

List of some resources for culturally relevant (responsive) pedagogies and teaching

Online Resources:

- Most of the following resources are designed to help us as teachers/leaders answer the question: How do I make not only my school building but also my classroom and curriculum culturally responsive/relevant?
 - Teaching Tolerance (Southern Poverty Law Center), <https://www.tolerance.org/>
 - National Education Association resources for culturally responsive teachers, <http://www.nea.org/tools/30402.htm>
 - Rethinking Schools, <https://www.rethinkingschools.org/>
 - Education for Liberation Network, <http://www.edliberation.org/>

Books that provide suggestions about how to make schools/classrooms culturally relevant:

- Cultural competence <http://www.nea.org/home/39783.htm/>
- Christopher Emdin, [*For White Folks Who Teach in the Hood...and for the Rest of Y'all Too: Reality Pedagogy and Urban Education*](#)
- Gloria Ladson-Billings, [*The Dreamkeepers: Successful Teachers of African American Children*](#)
- Lisa Delpit, [*Other People's Children: Cultural Conflict in the Classroom*](#)
- Django Paris and H. Samy Alim (Eds.), [*Culturally Sustaining Pedagogies: Teaching and Learning for Justice in a Changing World*](#)

Globally Competent Learning Continuum

<http://globallearning.ascd.org/lp/editions/global-continuum/home.html>

HEALTH CARE – Online resources

Journal of Medical Ethics <http://jme.bmj.com/content/28/3/143>

CULTURAL COMPETENCE IN HEALTH CARE: IS IT IMPORTANT FOR PEOPLE WITH CHRONIC CONDITIONS? *Issue Brief Number 5, February 2004*

<https://hpi.georgetown.edu/agingsociety/pubhtml/cultural/cultural.html>

Culturally Diverse Communities and End-of-Life Care

<http://www.apa.org/pi/aging/programs/eol/end-of-life-diversity.aspx>

Latino Families and Hospice

<https://americanhospice.org/learning-about-hospice/latino-families-and-hospice/>

A Guide to Culturally Competent Nursing Care – Alvernia University

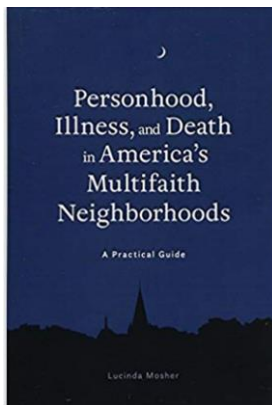
<https://online.alvernia.edu/culturally-competent-nursing-care/>

Globally Competent Learning Continuum

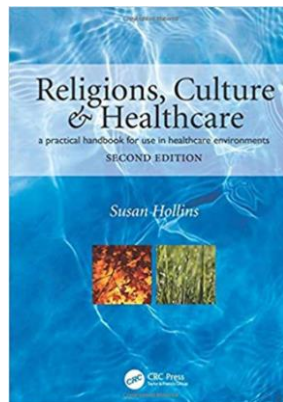
<http://globallearning.ascd.org/lp/editions/global-continuum/home.html>

Books on Health Care and cultural competency and responsiveness

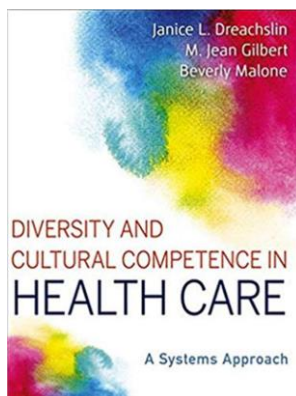
Amazon.com



In this interfaith book Lucinda Mosher investigates different understandings of destiny, loss, death, and remembrance in America's many religions. Using stories and interviews with a variety of religious adherents and health professionals, the book wrestles with questions such as: how can our religion guide us in making decisions about certain kinds of medical treatment options? What religion-related issues would it be helpful for a healthcare provider to know? How do different religious traditions help manage our grief?



Health professionals provide care to patients of differing religions and cultures, and knowledge of their cultural and religious background, way of life and beliefs and practices is vital to delivering sensitive and responsive care. This revised and updated guide provides practical and comprehensive information on each of the major faiths, providing an accessible reference for appropriate day to day care of patients in multicultural societies. Healthcare professionals, including doctors, nurses, midwives, healthcare assistants, physiotherapists, psychologists, hospital chaplains and administrative staff will find it an indispensable ready reference.



Major changes are occurring in the United States population and the nation's health care institutions and delivery systems. Significant disparities in health status exist across population groups. But the health care enterprise, with all its integrated and disparate parts, has been slow to respond. Written by three nationally known scholars and experts, *Diversity and Cultural Competence in Health Care: A Systems Approach* is designed to provide health care students and professionals with a clear understanding of foundations, philosophies, and processes that strengthen diversity management, inclusion, and culturally competent care delivery.